

**Progressive Education Society's
Modern College of Arts, Science & Commerce Ganeshkhind, Pune – 16
End Semester Examination: March/ April 2024
Faculty: Humanities and Fine Arts**

Program: **BA01**

Semester: **IV**

SET: **B**

Program (Specific): **BA**

Course Type: **CC**

Class: **SYBA**

Max Marks: **70**

Name of the Course: **Compulsory English**

Time: **3 Hours**

Course Code: **23-A 2425**

Paper:

Instructions to the candidates:

- 1) *There are 4 sections in the question paper. Write each section on separate page.*
- 2) *All Sections are compulsory.*
- 3) *Figures to the right indicate full marks.*
- 4) *Draw a well labelled diagram wherever necessary.*

Section A

Q1) Write short notes on the following in 100 words each. (any 3) 15

1. How does Swami Vivekananda begin his speech in Chicago? Why do you think he uses those words?
2. Why do you think the *Happy Prince* never thought about sorrow during his life?
3. Analyze the character of Madam Loisel from the short story *The Necklace*.
4. According to Swami Vivekananda, how has India displayed religious tolerance towards the world?
5. Discuss irony and deception with reference to the short story *The Necklace*.

Section B

Q2) Answer the following questions in 100 words each (any 3) 15

1. Critically analyze the theme of the poem *On Another's Sorrow*.
2. Discuss the reference of 'eye' in the poem *Purdah* (1) and briefly indicate their significance.
3. Explain the importance of humility with reference to the poem *The Rock and The Bubble*.
4. How does the poem *Purdah* (1) bring out the loss of self and 'objectification' of girls?
5. "Nothing can stir me/ In air or sea." Critically explain the lines of the poem.

Section C

Q3) Answer the following questions:

A. Answer the following questions in 100 words each (any 2) 10

- 1 Describe the significance of the word 'variance' with reference to *The Chicago Speech*.
- 2 Discuss the central idea of the poem *Purdah* (1).
3. Examine how the short story *The Necklace* discusses human values.

B. Do as directed. (any 10) 10

1. She can hardly walk. (add question tag)
2. It is not very cold. (add question tag)
3. Father and I were late. (add question tag)
4. Kripa will stay in a hotel. Kripa will stay with friends in the city. (combine the pair of simple sentences into one compound sentence)
5. Vicky took me out to lunch. I went to see Vicky. (combine the pair of simple sentences into a complex sentence)
6. Greenland is larger than all the other islands in the world. (Change into superlative degree)
7. Usha runs as fast as any other girl in the class. (Change into comparative degree)
8. No other subject is as difficult as mathematics. (Change into superlative)
9. The audience was bored because the programme went on for too long. (drag) (Rewrite the sentence using phrasal verb)
10. The tablet will stop your blood sugar level from increasing. (keep) (Rewrite the sentence using phrasal verb)
11. We spent a weekend last winter in a luxuriant hotel in Sri Lanka. (Rewrite the sentence correctly)
12. They worked continually for twenty hours without stopping. (Rewrite the sentence correctly)

Section D

Q4) Answer the following questions in 100 words each. (Any 4) 20

- 1 Explain the importance of teamwork skills.
- 2 Describe how a good leader can delegate work among his/her employees.
- 3 "A good leader leads by example." Comment on this statement.
- 4 Discuss how competitors can be made collaborators in a team.
- 5 What are some important soft skills employers look for in prospective employees?
- 6 Describe how different skills help to define different roles in an organization.